



COURSE OUTCOME

FOR

B. A. IN ECONOMICS UNDER CBCS

TOTAL MARKS: 100

(EXTERNAL: 80 INTERNAL: 20)

Principal
Chhamaria Anchalik College



GAUHATI UNIVERSITY

HOD
Department of Economics
Chhamaria Anchalik College

1st SEMESTER (HONOURS)

ECO-HC-1016

INTRODUCTORY MICROECONOMICS

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6



Course Description

This course is designed to expose the students to the basic principles of microeconomic theory. The emphasis will be on thinking like an economist and the course will illustrate how microeconomic concepts can be applied to analyze real-life situations.

ECO-HC-1026

MATHEMATICAL METHODS IN ECONOMICS-I

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Course Description

This is the first of a compulsory two-course sequence. The objective of this sequence is to transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specifically the courses on microeconomic theory, macroeconomic theory, statistics and econometrics set out in this syllabus. In this course, particular economic models are not the ends, but the means for illustrating the method of applying mathematical techniques to economic theory in general. The level of sophistication at which the material is to be taught is indicated by the contents of the prescribed textbook.

ECO-HG-1016

Principles of Microeconomics-I

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Course Description

This course intends to expose the student to the basic principles in Microeconomic. Theory and illustrate with applications.

2nd SEMESTER (HONOURS)

ECO-HC-2016

INTRODUCTORY MACROECONOMICS

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6


HOD
Department of Economics
Chhamaria Anchalik College

Course Description

This course aims to introduce the students to the basic concepts of Macroeconomics.


Principal
Chhamaria Anchalik College

Macroeconomics deals with the aggregate economy. This course discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variable like savings, investment, GDP, money, inflation, and the balance of payments.

ECO-HC-2026

MATHEMATICAL METHODS IN ECONOMICS - II

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6



Course Description

This course is the second part of a compulsory two-course sequence. This part is to be taught in Semester II following the first part in Semester I. The objective of this sequence is to transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specifically the courses on microeconomic theory, macroeconomic theory, statistics and econometrics set out in this Syllabus. In this course, particular economic models are not the ends, but the means for illustrating the method of applying mathematical techniques to economic theory in general. The level of sophistication at which the material is to be taught is indicated by the contents of the prescribed textbook.

ECO-HG-2016

Principles of Microeconomics–II

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Course Description

This is a sequel to Principles of Microeconomics covered in the first semester.

3rd SEMESTER (HONOURS)

ECO-HC-3016

INTERMEDIATE MICROECONOMICS - I

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Course Description

The course is designed to provide a sound training in microeconomic theory to formally analyze the behaviour of individual agents. Since students are already familiar with the quantitative techniques in the previous semesters, mathematical tools are used to facilitate understanding of the basic concepts. This course looks at the behaviour of the consumer and the producer and also covers the behaviour of a competitive firm.

HOD
Department of Economics
Chhamaria Anchalik College

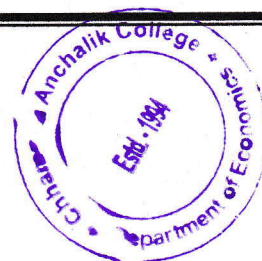
Principal
Chhamaria Anchalik College

ECO-HC-3026

INTERMEDIATE MACROECONOMICS - I

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6



Course Description

This course introduces the students to formal modeling of a macro-economy in terms of analytical tools. It discusses various alternative theories of output and employment determination in a closed economy in the short run as well as medium run, and the role of policy in this context. It also introduces the students to various theoretical issues related to an open economy.

ECO-HC-3036

STATISTICAL METHODS FOR ECONOMICS

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Course Description

This is a course on statistical methods for economics. It begins with some basic concepts and terminology that are fundamental to statistical analysis and inference. It then develops the notion of probability, followed by probability distributions of discrete and continuous random variables and of joint distributions. This is followed by a discussion on sampling techniques used to collect survey data. The course introduces the notion of sampling distributions that act as a bridge between probability theory and statistical inference. The semester concludes with some topics in statistical inference that include point and interval estimation.

ECO-HG-3016

Principles of Macroeconomics-I

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Course Description

This course introduces students to the basic concepts in Macroeconomics. Macroeconomics deals with the aggregate economy. In this course the students are introduced to the definition, measurement of the macroeconomic variables like GDP, consumption, savings, investment and balance of payments. The course also discusses various theories of determining GDP in the short run.


Principal
Chhamaria Anchalik College

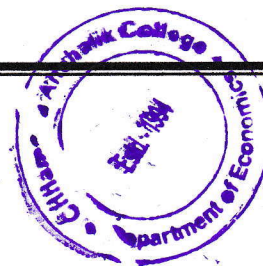

HOD
Department of Economics
Chhamaria Anchalik College

ECO-SE-3014

Data Collection and Presentation

Total Marks-60 (External-30 Internal-30)

Credit – 4



Course Description:

This course helps students in understanding use of data, presentation of data using computer softwares like MS-Excel. Students will be involved practically to preparation of questionnaires/interview schedules, collection of both primary and secondary data and its presentation. Students will also be asked to prepare a report on collected data and will be evaluated accordingly.

4th SEMESTER (HONOURS)

ECO-HC-4016

INTERMEDIATE MICROECONOMICS - II

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Course Description

This course is a sequel to Intermediate Microeconomics I. The emphasis will be on giving conceptual clarity to the student coupled with the use of mathematical tools and reasoning. It covers general equilibrium and welfare, imperfect markets and topics under information economics.

ECO-HC-4026

INTERMEDIATE MACROECONOMICS - II

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Course Description

This course is a sequel to Intermediate Macroeconomics I. In this course, the students are introduced to the long run dynamic issues like growth and technical progress. It also provides the micro-foundations to the various aggregative concepts used in the previous course.

ECO-HC-4036

INTRODUCTORY ECONOMETRICS

Total Marks: 100 (External=80 and Internal=20)]

Credit-6

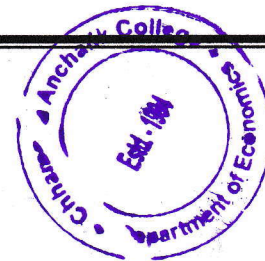

HOD
Department of Economics
Chhamaria Anchalik College

Course Description

This course provides a comprehensive introduction to basic econometric concepts and techniques. It covers statistical concepts of hypothesis testing, estimation and diagnostic testing of simple and multiple regression models. The course also covers the consequences of and tests for misspecification of regression models.


Principal
Chhamaria Anchalik College

ECO-HG-4016
Principles of Macroeconomics-II
Marks: 100 (External: 80 Internal: 20)
CREDIT: 6



Course Description

This is a sequel to Principles of Macroeconomics-I. It analyses various theories of determination of National Income in greater detail. It also introduces students to concept of inflation, its relationship with unemployment and some basic concepts in an open economy.

ECO-SE-4014
Data Analysis
Total Marks-60 (External-30 Internal-30)
Credit- 4

Course Description:

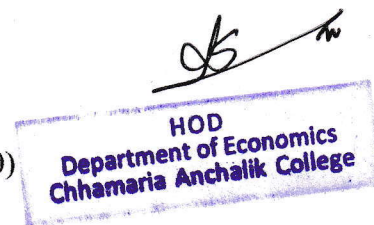
This course discusses how data can be summarized and analysed for drawing statistical inferences. The students will be introduced to important data sources that are available and will also be trained in the use of statistical softwares like SPSS/PSPP to analyse data.

5th SEMESTER (HONOURS)
ECO-HC-5016
INDIAN ECONOMY-I
Total Marks: 100 (External: 80 and Internal: 20)
Credit-6

Course Description

Using appropriate analytical frameworks, this course reviews major trends in economic indicators and policy debates in India in the post-Independence period, with particular emphasis on paradigm shifts and turning points. Given the rapid changes taking place in India, the reading list will have to be updated annually.

ECO-HC-5026
DEVELOPMENT ECONOMICS-I
Total Marks: 100 (External: 80 and Internal: 20)
Credit-6



Course Description

This is the first part of a two-part course on economic development. The course begins with a discussion of alternative conceptions of development and their justification. It then proceeds to aggregate models of growth and cross-national comparisons of the growth experience that can help evaluate these models. The axiomatic basis for inequality measurement is used to develop measures of inequality and connections between growth and inequality are explored. The course ends by linking political institutions to growth and inequality by discussing the role of the state in economic development and the informational and incentive problems that affect state governance.

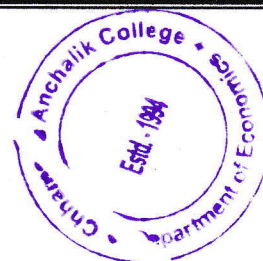
Principal
Chhamaria Anchalik College

ECO-HE-5016

ECONOMICS OF HEALTH AND EDUCATION

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6



Course Description

The importance of education and health in improving well-being is reflected in their inclusion among the Millennium Development Goals adopted by the United Nations member states, which include among other goals, achieving universal primary education, reducing child mortality, improving maternal health and combating diseases. This course provides a microeconomic framework to analyze, among other things, individual choice in the demand for health and education, government intervention and aspects of inequity and discrimination in both sectors. It also gives an overview of health and education in India.

ECO-HE-5026

MONEY AND FINANCIAL MARKETS

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Course Description

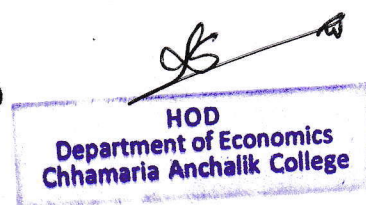
This course exposes students to the theory and functioning of the monetary and financial sectors of the economy. It highlights the organization, structure and role of financial markets and institutions. It also discusses interest rates, monetary management and instruments of monetary control. Financial and banking sector reforms and monetary policy with special reference to India are also covered.

ECO-HE-5036

PUBLIC FINANCE

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6



Course Description

This course is a non-technical overview of government finances with special reference to India. The course does not require any prior knowledge of economics. It will look into the efficiency and equity aspects of taxation of the centre, states and the local governments and the issues of fiscal federalism and decentralisation in India. The course will be useful for students aiming towards careers in the government sector, policy analysis, business and journalism.


Principal
Chhamaria Anchalik College

6th SEMESTER (HONOURS)

ECO-HC-6016

INDIAN ECONOMY-II

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6



Course Description

This course examines sector-specific policies and their impact in shaping trends in key economic indicators in India. It highlights major policy debates and evaluates the Indian empirical evidence. Given the rapid changes taking place in the country, the reading list will have to be updated annually.

ECO-HC-6026

DEVELOPMENT ECONOMICS-II

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Course Description

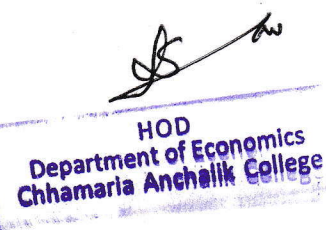
This is the second module of the economic development sequence. It begins with basic demographic concepts and their evolution during the process of development. The structure of markets and contracts is linked to the particular problems of enforcement experienced in poor countries. The governance of communities and organizations is studied and this is then linked to questions of sustainable growth. The course ends with reflections on the role of globalization and increased international dependence on the process of development.

ECO-HE-6016

ENVIRONMENTAL ECONOMICS

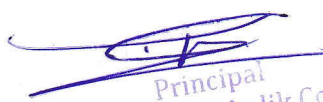
Total Marks: 100 (External: 80 and Internal: 20)

Credit-6



Course Description

This course focuses on economic causes of environmental problems. In particular, economic principles are applied to environmental questions and their management through various economic institutions, economic incentives and other instruments and policies. Economic implications of environmental policy are also addressed as well as valuation of environmental quality, quantification of environmental damages, tools for evaluation of environmental projects such as cost-benefit analysis and environmental impact assessments. Selected topics on international environmental problems are also discussed.


Principal
Chhamaria Anchalik College

ECO-HE-6026

INTERNATIONAL ECONOMICS

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6



Course Description

This course develops a systematic exposition of models that try to explain the composition, direction and consequences of international trade, and the determinants and effects of trade policy. It then builds on the models of open economy macroeconomics developed in courses 08 and 12, focusing on national policies as well as international monetary systems. It concludes with an analytical account of the causes and consequences of the rapid expansion of international financial flows in recent years. Although the course is based on abstract theoretical models, students will also be exposed to real-world examples and case studies.

ECO-HE-6036

THE ECONOMY OF ASSAM

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Course Description

This course will provide students an idea of evolution of the Assam Economy from the colonial period to the contemporary time. The course is expected to help students to better appreciate the challenges and opportunities of the economy of Assam in the present context.


Principal
Chhamaria Anchalik College


HOD
Department of Economics
Chhamaria Anchalik College