

### COURSE OUTCOMES DEPARTMENT OF ECONOMICS CHIHAMARIA ANCHALIK COLLEGE

### PROGRAMME: B. A. (CBCS) ECONOMICS

# COURSE OUTCOMES: ECO-HC-1016: INTRODUCTORY MICROECONOMICS

### Reading of the course is-

course will illustrate how microeconomic concepts can be applied to analyze real-life situations. This course is designed to expose the students to the basic principles of microeconomic theory. The emphasis will be on thinking like an economist and the

# COURSE OUTCOMES: ECO-HC-1026: MATHEMATICAL METHODS IN ECONOMICS-I

#### Reading of the course is-

economic theory in general. The level of sophistication at which the material is to be taught is indicated by the contents of the prescribed textbook. this syllabus. In this course, particular economic models are not the ends, but the means for illustrating the method of applying mathematical techniques to economic theory at the undergraduate level, specifically the courses on microeconomic theory, macroeconomic theory, statistics and econometrics set out in This is the first of a compulsory two-course sequence. The objective of this sequence is to transmit the body of basic mathematics that enables the study of

# COURSE OUTCOMES: ECO-HC-2016: INTRODUCTORY MACROECONOMICS

#### Reading of the course is-

This course aims to introduce the students to the basic concepts of Macroeconomics. Macroeconomics deals with the of aggregate macroeconomic variable like savings, investment, GDP, money, inflation, and the balance of payments. aggregate economy. This course discusses the preliminary concepts associated with the determination and measurement

# COURSE OUTCOMES: ECO-HC-2026: MATHEMATICAL METHODS IN ECONOMICS - II

### Reading of the course is-

which the material is to be taught is indicated by the contents of the prescribed textbook courses on microeconomic theory, macroeconomic theory, statistics and econometrics set out in this Syllabus. In this course, particular economic models are objective of this sequence is to transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specifically the not the ends, but the means for illustrating the method of applying mathematical techniques to economic theory in general. The level of sophistication at This course is the second part of a compulsory two-course sequence. This part is to be taught in Semester II following the First part in Semester I. The

# COURSE OUTCOMES: ECO-HC-3016: INTERMEDIATE MICROECONOMICS - I

### Reading of the course is-

course looks at the behaviour of the consumer and the producer and also covers the behaviour of a competitive firm. familiar with the quantitative techniques in the previous semesters, mathematical tools are used to facilitate understanding of the basic concepts. This The course is designed to provide a sound training in microeconomic theory to formally analyze the behaviour of individual agents. Since students are already

# COURSE OUTCOMES: ECO-HC-3026: INTERMEDIATE MACROECONOMICS - I

#### **↓** Reading of the course is

students to various theoretical issues related to an openeconomy and employment determination in a closed economy in the short run as well as medium run, and the role of policy in this context. It also introduces the This course introduces the students to formal modeling of a macro-economy in terms of analytical tools. It discusses various alternative theories of output

# COURSE OUTCOMES: ECO-HC-4016: INTERMEDIATE MICROECONOMICS - II

### Reading of the course is-

mathematical tools and reasoning. It covers general equilibrium and welfare, imperfect markets and topics under information economics. This course is a sequel to Intermediate Microeconomics I. The emphasis will be on giving conceptual clarity to the student coupled with the use of

# COURSE OUTCOMES: ECO-HC-4026: INTERMEDIATE MACROECONOMICS - II

### ♣ Reading of the course is-

technical progress. It also provides the micro-foundations to the various aggregative concepts used in the previous course. This course is a sequel to Intermediate Macroeconomics I. In this course, the students are introduced to the long run dynamic issues like growth and

## COURSE OUTCOMES: ECO-HC-4036: INTRODUCTORY ECONOMETRICS

#### Reading of the course is-

estimation and diagnostic testing of simple and multiple regression models. The course also covers the consequences of and tests for misspecification of regression models This course provides a comprehensive introduction to basic econometric concepts and techniques. It covers statistical concepts of hypothesis testing,

### COURSE OUTCOMES: ECO-HC-5016: INDIAN ECONOMY-I

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period, with particular emphasis on paradigm shifts and turning points. Given the rapid changes taking place in India, the reading list will have to be updated Using appropriate analytical frameworks, this course reviews major trends in economic indicators and policy debates in India in the post-Independence

## COURSE OUTCOMES: ECO-HC-5026: DEVELOPMENT ECONOMICS-I

#### ♣ Reading of the course is-

course ends by linking political institutions to growth and inequality by discussing the role of the state in economic development and the informational and justification. It then proceeds to aggregate models of growth and cross-national comparisons of the growth experience that can help evaluate these models. This is the first part of a two-part course on economic development. The course begins with a discussion of alternative conceptions of development and their incentive problems that affect state governance. The axiomatic basis for inequality measurement is used to develop measures of inequality and connections between growth and inequality are explored. The

### COURSE OUTCOMES: ECO-HC-6016: INDIAN ECONOMY-II

### **♣** Reading of the course is-

evaluates the Indian empirical evidence. Given the rapid changes taking place in the country, the reading list will have to be updated annually. This course examines sector-specific polices and their impact in shaping trends in key economic indicators in India. It highlights major policy debates and

## COURSE OUTCOMES: ECO-HC-6026: DEVELOPMENT ECONOMICS-II

### 4 Reading of the course is-

communities and organizations is studied and this is then linked to questions of sustainable growth. The course ends with reflections on the role of development. The structure of markets and contracts is linked to the particular problems of enforcement experienced in poor countries. The governance of globalization and increased international dependence on the process of development This is the second module of the economic development sequence. It begins with basic demographic concepts and their evolution during the process of

## COURSE OUTCOMES: ECO-HE-5026: MONEY AND FINANCIAL MARKETS

### A Reading of the course is-

and role of financial markets and institutions. It also discusses interest rates, monetary management and instruments of monetary control. Financial and banking sector reforms and monetary policy with special reference to India are also covered This course exposes students to the theory and functioning of the monetary and financial sectors of the economy. It highlights the organization, structure

### COURSE OUTCOMES: ECO-HE-5036: PUBLIC FINANCE

### Reading of the course is-

and decentralisation in India. The course will be useful for students aiming towards careers in the government sector, policy analysis, business and economics. It will look into the efficiency and equity aspects of taxation of the centre, states and the local governments and the issues of fiscal federalism This course is a non-technical overview of government finances with special reference to India. The course does not require any prior knowledge of

## COURSE OUTCOMES: ECO-HE-6016: ENVIRONMENTAL ECONOMICS

### + Reading of the course is-

such as cost-benefit analysis and environmental impact assessments. Selected topics on international environmental problems are also discussed. are also addressed as well as valuation of environmental quality, quantification of environmental damages, tools for evaluation of environmental projects management through various economic institutions, economic incentives and other instruments and policies. Economic implications of environmental policy This course focuses on economic causes of environmental problems. In particular, economic principles are applied to environmental questions and their

### COURSE OUTCOMES: ECO-HE-6026: INTERNATIONAL ECONOMICS

#### + Reading of the course is-

recent years. Although the course is based on abstract theoretical models, students will also be exposed to real-world examples and case studies. international monetary systems. It concludes with an analytical account of the causes and consequences of the rapid expansion of international financial flows in and effects of trade policy. It then builds on the models of open economy macroeconomics developed in courses 08 and 12, focusing on national policies as well as This course develops a systematic exposition of models that try to explain the composition, direction and consequences of international trade, and the determinants

### COURSE OUTCOMES: ECO-HG-1016: Principles of Microeconomics-I

### **↓** Reading of the course is-

This course intends to expose the student to the basic principles in Microeconomic Theory and illustrate with applications.

### COURSE OUTCOMES: ECO-HG-2016: Principles of Microeconomics-II

### **Reading of the course is-**

This is a sequel to Principles of Microeconomics covered in the first semester.

### COURSE OUTCOMES: ECO-HG-3016: Principles of Macroeconomics-I

### # Reading of the course is-

course also discusses various theories of determining GDP in the short run are introduced to the definition, measurement of the macroeconomic variables like GDP, consumption, savings, investment and balance of payments. The This course introduces students to the basic concepts in Macroeconomics. Macroeconomics deals with the aggregate economy. In this course the students

### COURSE OUTCOMES: ECO-HG-4016: Principles of Macroeconomics-II

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course also discusses various theories of determining GDP in the short run are introduced to the definition, measurement of the macroeconomic variables like GDP, consumption, savings, investment and balance of payments. The This course introduces students to the basic concepts in Macroeconomics. Macroeconomics deals with the aggregate economy. In this course the students

### COURSE OUTCOMES: ECO-HG-4016: Principles of Macroeconomics-II

#### + Reading of the course is-

students to concept of inflation, its relationship with unemployment and some basic concepts in an open economy This is a sequel to Principles of Macroeconomics-I. It analyses various theories of determination of National Income in greater detail. It also introduces

### COURSE OUTCOMES: ECO-SE-3014: Data Collection and Presentation

Reading of the course is-

prepare a report on collected data and will be evaluated accordingly. preparation of questionnaires/interview schedules, collection of both primary and secondary data and its presentation. Students will also be asked to This course helps students in understanding use of data, presentation of data using computer softwares like MS-Excel. Students will be involved practically to

### **COURSE OUTCOMES: ECO-SE-4014: Data Analysis**

**Reading of the course is-**

that are available and will also be trained in the use of statistical softwares like SPSS/PSPP to analyse data. This course discusses how data can be summarized and analysed for drawing statistical inferences. The students will be introduced to important data sources

PRINCIPAL
Principal
Chhamaria Anchalik College

HEAD

HOD
Department of Economics
Chhamaria Anchailt College