

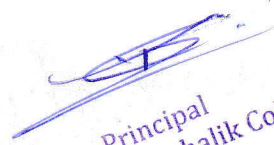
COURSE OUTCOME

FOR

B. A. IN EDUCATION UNDER CBCS

TOTAL MARKS: 100

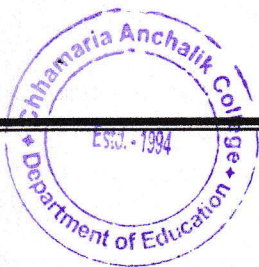
(EXTERNAL: 80 INTERNAL: 20)


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1st SEMESTER (HONOURS)

EDU-HC-1016

PRINCIPLES OF EDUCATION

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Course Objectives:

After completion of this course the learner will be able to:

- Acquaint the students with the sound principles of education
- Acquaint the students with the important concepts of Education, Curriculum, Democracy, Discipline and Freedom.
- Develop knowledge about different Aims of Education, various types of Curriculum,

Correlation of Studies and Forms of Discipline.

- Familiarise the students with democratic idea of modern education.

EDU-HC-1026

PSYCHOLOGICAL FOUNDATIONS OF EDUCATION

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Course Objectives:

After completion of this course the learner will be able to:

- Make the students understand the relationship between education and psychology.
- Explain the need of educational psychology in teaching learning process.
- Describe the nature and theories of learning and role of motivation in learning.
- Understand the concept of memory, forgetting, attention and interest.
- Understand intelligence, its theories and measurement.
- Acquaint with different types of personality and the adjustment mechanism.

EDU-HG-1016

FOUNDATIONS OF EDUCATION

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Course Objectives:

After completion of this course the learner will be able to

- Acquaint with the principles of education
- Gain knowledge about different various Forms and Aims of Education
- Understand the concept and importance of Discipline and Freedom.
- Acquire knowledge about the concept of Emotional and National Integration and International Understanding.

2nd SEMESTER (HONOURS)

EDU-HC-2016

PHILOSOPHICAL AND SOCIOLOGICAL FOUNDATION OF EDUCATION

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Course Objectives:

After completion of this course the learner will be able to:

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Know the concept of philosophy and its relationship with education.

- Understand the educational implications of different Indian schools of philosophy.
- Understand the educational implications of different Western schools of philosophy.
- Know the concept of sociology and its relationship with education.
- Develop understanding about the concept of educational sociology, social groups and socialisation.

EDU-HC-2026

DEVELOPMENT OF EDUCATION IN INDIA-I

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Course Objectives:

After completion of this course the learner will be able to:

- Recount the concept of Ancient Indian education system
- Describe the education system in Ancient India, particularly Vedic Education
- Examine the education system in Medieval India.
- Analyse the education system during British Period.

EDU-HG-2016

PSYCHOLOGY OF ADOLESCENTS

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Course Objectives:

After completion of this course the learner will be able to:

- Enable the students to understand the period of adolescence
- Enable the students to understand the significance of the adolescence period in human life
- Enable the students to know about various problems associated with this stage
- Enable the students to understand the development aspects of adolescence, importance of adolescence period and problems associated with this stage.

3rd SEMESTER (HONOURS)

EDU-HC-3016

DEVELOPMENT OF EDUCATION IN INDIA-II

Total Marks: 100 (External: 80 and Internal: 20)

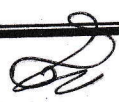
Credit-6

Course Objectives:

After completion of this course the learner will be able to:

- Understand the Educational situation during the time of Independence
- Explain the recommendations and educational importance of different Education Commission and Committees in post Independent India
- Analyse the National Policy on Education in different tomes
- Accustom with the recent Educational Development in India


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**EDU-HC-3026****EDUCATIONAL TECHNOLOGY AND TEACHING METHODS**

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Course Objectives:

After completion of this course the learner will be able to:

- Make the students understand the objective of educational technology in teaching learning process.
- Acquaint the students with innovations in the field of education through technology
- Make the students understand about various methods and devices of teaching
- Acquaint students with levels, effectiveness of teaching and classroom management
- Make the students understand the strategies of effective teaching as a profession.

EDU-HC-3036**VALUE AND PEACE EDUCATION**

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Course Objectives:

After completion of this course the learner will be able to:

- Understand the concept and meaning of value.
- Become aware about the role of educational institutions in building a value based society.
- Understand the meaning and concept of peace and its importance in human life.
- Understand the meaning and importance of peace education and its relevance at national and international level.
- Identify the different issues/ challenges in imparting peace education.
- Identify the strategies and skills in promoting peace education at institutional level.

EDU-HG-3016**GUIDANCE AND COUNSELLING**

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Course Objectives:

After completion of this course the learner will be able to:

- Help the students to understand the concept, need and importance of Guidance and Counselling
- Enable the students to know the different types and approaches to Guidance and Counselling
- Acquaint the students with the organization of guidance service and school guidance clinic
- Enable the learners to understand the challenges faced by the teacher as guidance worker.

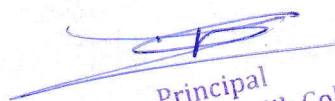
EDU-SEC- 3014**PUBLIC SPEAKING SKILL**

Total Marks-60 (External-30 Internal-30)

Credit – 4

Course Outcome:

After completing this course, students will be able to acquire the capacities of public speaking skill.


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4th SEMESTER (HONOURS)

EDU-HC-4016

GREAT EDUCATIONAL THINKERS

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Course Objectives:

After completion of this course the learner will be able to:

- Enable the students to learn the Philosophy of life of different Educational Thinkers and their works.
- Enable the students to learn about the views of thinkers in educational context.
- Enable the students to learn about relevance of some of their thoughts at present day.

EDU-HC-4026

EDUCATIONAL STATISTICS AND PRACTICAL

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Course Objectives:

After completion of this course the learner will be able to:

- Develop the basic concept of Statistics,
- Be acquainted with different statistical procedures used in Education.
- Develop the ability to represent educational data through graphs.
- Familiarize the students about the Normal Probability Curve and its applications in Education.

EDU-HC-4036

EMERGING ISSUES IN EDUCATION

Total Marks: 100 (External=80 and Internal=20)]

Credit-6

Course Objectives:

After completion of this unit, students will be able to-

- Make the students acquaint with major emerging issues national, state, and local.
- Acquaint the students with the various issues in education that are emerging in the recent years in the higher education system.
- Address the various problems and challenges of education in India at all levels.

EDU-HG-4016

HISTORY OF EDUCATION IN INDIA

Marks: 100 (External: 80 Internal: 20)

CREDIT: 6

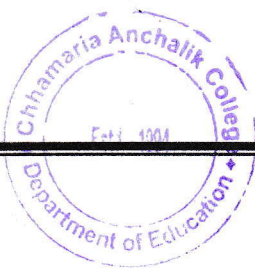
Course Objectives:

After completion of this course the learner will be able to:

- Analyse the education system during British Period.
- Understand the Educational situation during the time of Independence.
- Explain the recommendations and educational importance of different Education Commission and Committees in post Independent India.
- Analyse the National Policy on Education in different tomes.
- Accustom with the recent Educational Development in India.

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EDU-SEC-4014

WRITING BIODATA AND FACING AN INTERVIEW

Total Marks-60 (External-30 Internal-30)

Credit- 4

Course Outcome:

After completing this course, students will be able to write a bio-data scientifically and will develop confidence to face different types of interview.

EDU-HC-5016

MEASUREMENT AND EVALUATION IN EDUCATION & PRACTICAL

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Course Objectives:

After completion of this course the learner will be able to:

- Enable the students to understand the concept of measurement and evaluation in education.
- Acquaint the students with the general procedure of test construction and characteristics of a good test.
- Develop an understanding of different types of educational tests and their uses.
- Acquaint the students about personality test, and aptitude tests.

EDU-HC-5026

GUIDANCE AND COUNSELLING

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Course Objectives:

After completion of this course the learner will be able to:

- Help the students to understand the concept, need and importance of Guidance and Counselling.
- Enable the students to know the different types and approaches to Guidance and Counselling.
- Acquaint the students with the organization of guidance service and school guidance clinic.
- Enable the learners to understand the challenges faced by the teacher as guidance worker.

EDU-HE-5016

CONTINUING EDUCATION

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

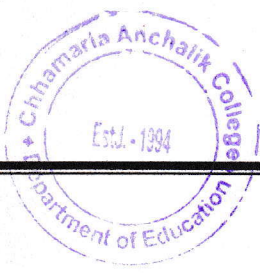
Course Objectives:

After completion of this course the learner will be able to:

- Know the concept, objectives, scope and significance of continuing education in the context of present scenario.
- Understand about different aspects and agencies of continuing education.
- Realize different methods and techniques as well as issues of continuing education.
- Know the meaning of open education and realise the importance of open school and open universities in continuing education.
- Understand the development of adult education in India, kinds of adult education and different problems of adult education.


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EDU-HE-5026

DEVELOPMENTAL PSYCHOLOGY

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Course Objectives:

After completion of this course the learner will be able to:

- Enable the students to understand the basic concepts relating to development
- Acquaint the students about heredity and environmental factors affecting pre-natal development
- Enable the students to understand the development aspects during infancy and childhood
- Enable the students to understand the development aspects of adolescence, importance of adolescence period and problems associated with this stage.

EDU-HE-5036

HUMAN RIGHTS EDUCATION

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Course Objectives:

After completion of this course the learner will be able to:

- Explain the basic concept, nature and scope of human rights.
- Describe the meaning, nature, principles, curriculum and teaching methods of human rights education at different levels of Education.
- Know the role of United Nations on human rights.
- Understand enforcement mechanism in India.
- Know the role of advocacy groups.

EDU-HE-5046

TEACHER EDUCATION IN INDIA

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Course Objectives:

After completion of this course the learner will be able to:

- Explain the Concept, Scope, Aims & Objectives and Significance of teacher education.
- Acquaint with the development of Teacher Education in India.
- Acquaint with the different organising bodies of teacher education in India and their functions in preparation of teachers for different levels of education.
- Acquaint with the innovative trends and recent issues in teacher education, and be able to critically analyse the status of teacher education in India.
- Understand and conceive the qualities, responsibilities and professional ethics of teachers.

EDU-HC-6016

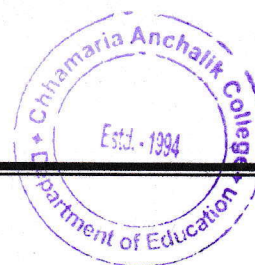
EDUCATION AND DEVELOPMENT

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6


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Course Objectives:

After completion of this course the learner will be able to:

- Relation between education and development.
- Educational development in the post globalization era.
- Role of education in community development.
- Education for human resource development.
- Economic and political awareness through education.

EDU-HC-6026

PROJECT

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Course Objectives:

After completion of this course the learner will be able to:

- Explain the process of conducting a Project.
- Prepare a Project Report.

EDU-HE-6016

MENTAL HEALTH AND HYGIENE

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Course Objectives:

After completion of this course the learner will be able to:

- Acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person.
- Understand the concept and importance of mental hygiene and its relationship with mental health.
- Acquire knowledge about the principles, factors promoting mental health and the role of home, school, and society in maintaining proper mental health.
- Learn the meaning and problem of adjustment and also the different adjustment mechanisms.
- Familiarise with the concept and issues of positive psychology, mental health of women, role of WHO and stress management.

EDU-HE-6026

SPECIAL EDUCATION

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Course Objectives:

After completion of this course the learner will be able to

- Understand the meaning and importance of special education.
- Acquaint with the different policies and legislations of special education.
- Familiarise the students with the different types of special children with their characteristics.
- Enable the students to know about different issues, educational provisions and support services of special education.

EDU-HE-6036

EDUCATIONAL MANAGEMENT

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

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Course Objectives:

After completion of this course the learner will be able to

- Develop an understanding of the basic concept of educational management.
- Enable the students to know about the various resources in education
- Enable the students to understand the concept and importance of educational planning.
- Enable the students to know about the financial resources and financial management in education.

EDU-HE-6046

WOMEN AND SOCIETY

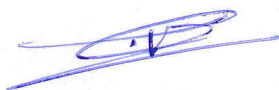
Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Course Objectives:

After completion of this course the learner will be able to

- Know the changing role of women in India.
- Understand gender discrimination in Indian society.
- Make the students understand the constitutional provisions for women and their rights.
- Make the students understand women empowerment.
- Develop an awareness and sensitivity towards women.


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